

Raters	Students
Responded	12
Invited	33
Response Ratio	36.4%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	1.8	12	0.6	2.5	1223	1.2	3.2	5400	1.2

Options	Score	Count	Percentage
Freshman	1	4	33.3%
Sophomore	2	7	58.3%
Junior	3	1	8.3%
Senior	4	0	0.0%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%
Choose not to rate	NRP	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
is a required course	11	84.6%
is an elective	1	7.7%
covers a topic I am interested in	1	7.7%
Choose not to rate	0	0.0%
Respondent(s)	12	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	6.2	12	0.8	6.2	1202	0.9	6.3	5327	0.9

Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	3	25.0%
B	6	4	33.3%
A	7	5	41.7%
Choose not to rate	NRP	0	0.0%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	2.5	11	1.0	2.8	1208	1.2	2.8	5360	1.3

Options	Score	Count	Percentage
1 hour or less	1	2	16.7%
2 hours	2	3	25.0%
3 hours	3	4	33.3%
4 - 5 hours	4	2	16.7%
6 - 7 hours	5	0	0.0%
8 hours or more	6	0	0.0%
Choose not to rate	NRP	1	8.3%

Overall Course Score

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I consider the course ECO202-004-2018030 - PRINCIPLES OF ECO II to be a quality course.	3.3	12	1.3	4.1	1217	1.1	4.1	5386	1.1

Options	Score	Count	Percentage
Strongly Disagree	1	1	8.3%
Disagree	2	3	25.0%
Neither Disagree or Agree	3	1	8.3%
Agree	4	5	41.7%
Strongly Agree	5	2	16.7%

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	3.3	12	1.2	4.2	1218	1.0	4.2	5390	1.0
Class meetings contributed to my learning of the course content.	3.3	12	1.1	4.1	1202	1.1	4.0	5307	1.2
Grading in the course was fair.	4.0	12	0.9	4.2	1216	1.0	4.3	5378	0.9
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.0	11	0.6	4.3	1216	0.9	4.3	5373	0.9
I understand how the final grade will be calculated in the course.	3.5	12	1.1	4.3	1219	0.9	4.4	5385	0.8

1. The course was well organized				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	5	41.7%	Disagree	2	3	25.0%
Neither Disagree or Agree	3	1	8.3%	Neither Disagree or Agree	3	4	33.3%
Agree	4	4	33.3%	Agree	4	3	25.0%
Strongly Agree	5	2	16.7%	Strongly Agree	5	2	16.7%
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	8.3%	Neither Disagree or Agree	3	2	16.7%
Neither Disagree or Agree	3	1	8.3%	Agree	4	7	58.3%
Agree	4	7	58.3%	Strongly Agree	5	2	16.7%
Strongly Agree	5	3	25.0%	Choose not to rate	NRP	1	8.3%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Disagree	2	3	25.0%				
Neither Disagree or Agree	3	2	16.7%				
Agree	4	5	41.7%				
Strongly Agree	5	2	16.7%				

Which aspects of the course were most helpful? Why?

Comments
My professor was the absolute best about working with me
The weekly activities helped a lot because it helped me focus on what was important in the chapter, I would suggest doing one every class meeting, because they encouraged me to come to class more.
The teacher answering questions
n/a
Learning basic economic principles were most helpful.

Which aspects of the course would you change? How and Why?

Comments
The powerpoints were just straight from the book basically. I need the powerpoint to summarize and emphasis what we need to know the most. They had too many words and are impossible to take notes during class.
The homework takes too long with 40 questions
Homework never matched what we were learning at the time
meeting time (8 AM, 1 hour 15 minutes), professor. neither were good, both together were bad and discouraged coming to class
I would get rid of the weekly class assignments and change the homework because those were not relevant to class teachings.



Overall Instructor Score

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Monika Islam Khan provided quality teaching.	3.2	12	1.3	4.2	1211	1.1	4.2	5537	1.1

Options	Score	Count	Percentage
Strongly Disagree	1	1	8.3%
Disagree	2	3	25.0%
Neither Disagree or Agree	3	3	25.0%
Agree	4	3	25.0%
Strongly Agree	5	2	16.7%

Instructor Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Monika Islam Khan was prepared for class.	3.8	12	1.2	4.4	1209	0.9	4.4	5541	0.8
The instructor Monika Islam Khan presented material clearly.	3.0	12	1.5	4.1	1209	1.2	4.2	5545	1.1
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	3.3	12	1.2	4.2	1206	1.1	4.3	5529	1.0
The instructor Monika Islam Khan provided material at an appropriate pace.	3.4	12	1.5	4.3	1214	1.0	4.2	5554	1.0
The instructor Monika Islam Khan treated students with respect.	4.6	12	0.5	4.6	1212	0.7	4.5	5553	0.8
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	3.1	12	1.3	4.2	1207	1.1	4.2	5524	1.1

1. The instructor Monika Islam Khan was prepared for class.				2. The instructor Monika Islam Khan presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	3	25.0%	Strongly Disagree	1	2	16.7%
Agree	4	5	41.7%	Disagree	2	4	33.3%
Strongly Agree	5	4	33.3%	Neither Disagree or Agree	3	1	8.3%
				Agree	4	2	16.7%
				Strongly Agree	5	3	25.0%
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.				4. The instructor Monika Islam Khan provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	4	33.3%	Strongly Disagree	1	2	16.7%
Neither Disagree or Agree	3	2	16.7%	Disagree	2	1	8.3%
Agree	4	4	33.3%	Neither Disagree or Agree	3	3	25.0%
Strongly Agree	5	2	16.7%	Agree	4	2	16.7%
				Strongly Agree	5	4	33.3%
5. The instructor Monika Islam Khan treated students with respect.				6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	5	41.7%	Strongly Disagree	1	1	8.3%
Strongly Agree	5	7	58.3%	Disagree	2	4	33.3%
				Neither Disagree or Agree	3	2	16.7%
				Agree	4	3	25.0%
				Strongly Agree	5	2	16.7%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments
Most understanding person to ever breathe air
When she wrote her own notes and graphs on the board that helped me understand more
not sure
none
References to real-life situations were helpful.

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments
She talked too fast because there were so many noted for her to go to, each chapter powerpoint consisted of about 50 slides.
not sure
– Read off slides – unorganized
has no idea how to direct a course, is simply reading off the powerpoint slides and gives a very brief, rough explanation of topics that we cannot understand due to accent.
It would be better is she were to not read right-off the slides. Also, she uses a lot of filler words which are really distracting. Overall, I think she should have a smoother way of lecturing.